

City Leaders Institute

on AGING IN PLACE

COMMUNITY REPORT CARD

The following questions will help you to think about your community's **strengths and weaknesses** in Aging in Place and grade your community on how well it is doing in each component of agelessness.

How prepared is your community?

Core Components to an Ageless Community	Your Grade
1) Community Design and Planning	
2) Arts, Culture and Lifelong Learning	
3) Housing	
4) Workforce Development	
5) Transportation and Mobility	
6) Local Leadership	
7) Health and Wellness	
8) Civic Engagement and Volunteer Opportunities	
9) Sustainability	
10) Public Safety and Services	
11) Equity of Opportunity	

1) Community Design and Planning

- Zoning requirements, subdivision regulations or building codes that promote/support other flexible housing options (e.g., shared housing, accessory apartments)
- Plans to ensure all land use patterns, transportation routes and community facilities meet the needs of people of all ages
- Well-lit public spaces
- Public spaces that encourage diverse use
- Zoning review and adjustment regulations to facilitate integrated use where possible
- Amenities evenly distributed throughout the community

My Community has:

- A All or Almost All
 - B Many
 - C Some
 - D Two or less
- Grade _____

2) Arts, Culture, and Lifelong Learning

- Quality, accessible adult education programs
- Strategic cultural planning efforts
- A strong library system
- A high level of educational attainment
- Adult education programs in the arts
- Availability of artists' space
- Discounts for older adults who want to take classes at local colleges/universities

My Community has:

- A All or Almost All
 - B Many
 - C Some
 - D Two or less
- Grade _____

3) Housing

- Home maintenance/repair assistance programs
- Modification of services for older adults, such as backyard trash collection
- Subsidized housing facilities
- Measures to address the impact of changes in local property taxes on citizens with fixed incomes
- Promotes housing codes that meet the needs of an aging community
- A supply of affordable housing options available to seniors
- Programs for advising seniors
- Incentives for housing with “universal design”
- Property tax abatements in naturally occurring retirement communities (NORCs)
- Programs to review housing codes for needs of elderly
- Programs to facilitate/raise awareness of housing alternatives like co-housing
- Community Land Trust Partnerships
- A low cost-of-living to income ratio

My Community has:

- A All or Almost All
- B Many
- C Some
- D Two or less

Grade _____

4) Workforce Development

- Job retraining opportunities
- Flexible job opportunities
- Job banks for older adults
- Bi-lingual classes for non-English speaking older adults
- Networking resources for the unemployed
- Outreach programs to connect retirees to opportunities for re-engagement in the workforce
- Review and adjustment of early retirement policies where possible
- Employers that offer flexible work solutions and telecommuting
- Employers that offer a livable wage
- A low unemployment rate

My Community has:

- A All or Almost All
- B Many
- C Some
- D Two or less

Grade _____

5) Transportation and Mobility

- Affordable public transportation to and from senior centers, adult day services, grocery stores, faith communities and cultural events
- Discounted taxi cab and public transportation fares for seniors
- Dial-a-ride and door-to-door para-transit options
- Road design tailored to the needs of older adult drivers (larger signage, left turn lanes, road markings)
- Sidewalks and street crossings made safe and accessible (bumpouts, crosswalk countdown, island in middle of street)
- Sidewalks linking housing and essential services for walking residents
- Disability-friendly public transit
- Traffic calming measures to slow traffic (speed bumps, surface changes, pedestrian zones)
- A bike sharing program
- Accessible driver safety education classes
- Programs for education/awareness of transportation options
- A regional transportation plan

My Community has:

- A All or Almost All
- B Many
- C Some
- D Two or less

Grade _____

6) Local Leadership

- Community design that promotes development and design standards that facilitate walking for a variety of trip purposes
- Local leaders who strives to promote interaction between all generations
- Local leaders who understand that universal design aids a specific demographic and society as a whole
- Local government that acts as an advocate and catalyst for developing partnerships, new programs and systems to aid and engage their older adult constituents
- Opportunities for harnessing the talent, wisdom and experience of older adults to contribute to the community at large
- A high level of trust in local government

My Community has:

- A All or Almost All
 - B Many
 - C Some
 - D Two or less
- Grade _____

7) Health and Wellness

- Accessible health care options that meet a variety of needs
- Exercise and wellness programs tailored to specific health concerns such as heart disease
- A high number of primary care providers per capita
- Free or affordable preventative screenings (blood pressure, mammograms)
- Nutrition classes for specific health/financial needs
- Communal meals at a recreation or senior center
- Programs for home meal delivery
- Programs for education/support of family caregivers
- Regular assessments according to the ACSM American Fitness Index
- Accessible parks and other exercise venues that can be reached by several modes of mobility
- Programs for publicizing fitness venues
- Land use planning that incorporates access to health care
- Intergenerational child care programs
- A high number of community health centers per capita
- Programs for assistance with insurance (applications/advice)

My Community has:

- A All or Almost All
 - B Many
 - C Some
 - D Two or less
- Grade _____

8) Civic Engagement and Volunteer Opportunities

- Meaningful volunteer opportunities for skilled older adults
- Intergenerational volunteer opportunities
- Mentoring programs
- Cultural opportunities the reflect ethnic demographic
- Social media outlets (listservs and websites) that promote civic engagement
- A high voter participation rate
- Functioning neighborhood organizations
- Open public meetings

My Community has:

- A All or Almost All
 - B Many
 - C Some
 - D Two or less
- Grade _____

9) Sustainability

- Local food sourcing
- LEED Certified buildings
- Urban community gardens
- Tree planting programs with benchmarks
- Preservation of open space
- A strong recycling program
- A high percentage of energy from clean sources
- Healthy air quality

My Community has:

- A All or Almost All
- B Many
- C Some
- D Two or less

Grade _____

10) Public Safety and Services

- Elder abuse/neglect identification and prevention programs for citizens, first responders, and law enforcement
- Neighborhood watch programs
- Specialized training for frail elderly
- Plans for the evacuation of older adults in the event of a natural disaster or homeland security event
- GIS layout or knowledge of where older adults reside for services to be provided in case of severe weather or other situations that prevent residents from leaving their home
- Cooperative policing
- Mail carrier alert systems

My Community has:

- A All or Almost All
- B Many
- C Some
- D Two or less

Grade _____

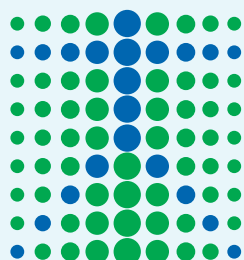
11) Equity of Opportunity

- Comprehensive non-discrimination policies
- Proactive non-discrimination efforts
- Social services sufficient to meet the community's needs
- Governing bodies representative of the community demographic makeup
- A progressive tax structure

My Community has:

- A All or Almost All
- B Many
- C Some
- D Two or less

Grade _____



Partners for Livable
Communities

questions?

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